



# Colwich CE Primary School



*God is love, so we: Learn to Love; Love to Learn; Learn for Life.*



**This half-term's value is: Courage**



*'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.'* (Joshua 1.9)

## Friday 14<sup>th</sup> June

Dear parents

### This week

Firstly, thank you to all our dads and grandads who were able to attend our breakfast events this week. It was lovely to see so many of you in school.

On Wednesday we welcomed Lucy from the Severn Trent Education Team to talk to us about where our water comes from and how it is treated.



She also gave us tips on how to use less water in our homes. The children have all committed to saving water by turning the tap off when they clean their teeth, taking shorter showers and putting less water in their baths. We hope they have been honouring their promise!



Elsewhere in school, the reception children worked together to make a giant map of Colwich and The Haywoods.

Our Year 1/2 children have been performing poetry.



Our Year 3/4 children have been reading and exploring traditional tales. They thought about what they liked, what they might change, identified heroes/villains and problems/solutions in order to write their own alternative versions.



Our Year 5/6 children have been drawing and making circuits.



### Worship



This week we have continued with our value of 'Courage.' We have heard the bible story of 'Moses and the burning bush' and learnt about Derek Redmond (Olympian) who showed great courage and determination.

### Award Winners

Well done to the children who were awarded 'Star of the Week' for their year groups:

**Marina (Rec), Florence (Year 1), Mason (Year 2), Darcey Sk (Year 3), Stephanie (Year 4), Kian (Year 5) and Charlotte (Year 6).**

Well done to **Penny (Rec)** for gaining a 'Headteachers Award' for compassion.





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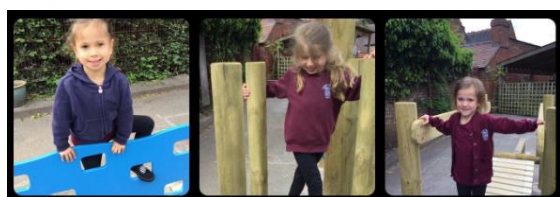


Well done to Everly B, Ted (Rec) and Joshua (Year 1) who were our most improved players this week.



Well done to Rupert (Year 4), Clarke (Year 2) and Jessica (Year 4) who were our most accurate players

## New Playground Equipment



It has been fantastic over the last few weeks to watch the children enjoying our lovely new trim trail and bouldering wall. The children have been sensible in following the rules and playing safely.

At the end of the school day we have noticed some pre-schoolers using the equipment whilst waiting for their siblings, as well as our own children using the equipment as they come out of school. We are more than happy for your children to use the equipment at this time, but kindly ask that you follow our risk assessment and only allow your children on the equipment if you are alongside the it supervising them closely. Any use is at your risk. We ask you this, with your children's safety in mind. Many thanks in advance, for your support.

## Focus on Attendance



Last week's attendance was **97.2%**

*A special well done to Mrs Chalkley's class, whose attendance was 98.7%.*

You may have read that there are to be changes in the DfE attendance framework and fine threshold/amounts from September. The Trust are currently reviewing our policy so that it aligns with the new framework. We hope to be able to share this with you by the end of this term.

## Today



## Week commencing 17.6.24

### French Day – Friday 21<sup>st</sup> June



Next Friday we are going to have a French day across the school to promote our work on the French curriculum. Throughout the day, children will take part in different activities that are themed around France and the French language.

**All children are encouraged to dress in the colours of the French flag** and join in with a French themed lunch. The menu is as follows:

Chicken chasseur with garlic potatoes  
or  
Quorn and mixed bean Cassoulet  
or  
Quiche Lorraine with garlic potatoes  
Crepes a l'orange

If your child is in Key Stage 1, the meal is free and can be ordered on the day. If your child is in Key Stage 2, please prepay £2.95 via Parentpay.





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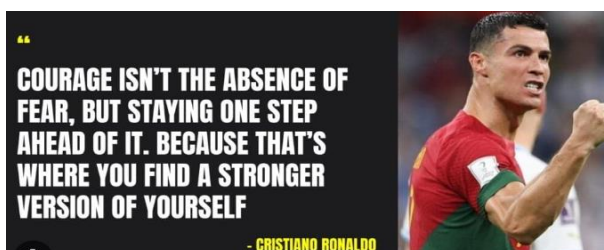
<b>Monday 17<sup>th</sup></b>
<ul style="list-style-type: none"> <li>Dodgeball – Yr 4 &amp; 5 3:20pm – 4:25pm run by Progressive Sports</li> </ul>
<b>Tuesday 18<sup>th</sup></b>
<ul style="list-style-type: none"> <li>KS2 choir Choral Day – Stafford Grammar <i>Letters sent home</i></li> <li>Keyboard lessons <i>Led by Mrs Eccles (pm)</i></li> <li>Forest School Lessons – Yr 5/6 GROUP 1 <i>Run by Miss Lilley (pm)</i></li> <li>Forest School Club – Reception 3:20pm – 4:30pm run by Miss Lilley</li> </ul>
<b>Wednesday 19<sup>th</sup></b>
<ul style="list-style-type: none"> <li>Dogs Trust Workshops – Years 1 - 6</li> <li>Year 3 Prayers in Church – 9:15 <i>Parents welcome</i></li> <li>Guitar/Vocal lessons <i>Led by Mr Moon (am)</i></li> </ul>
<b>Thursday 20<sup>th</sup></b>
<ul style="list-style-type: none"> <li>Violin lessons <i>Led by Ms Hayes (pm)</i></li> </ul>
<b>Friday 21<sup>st</sup></b>
<ul style="list-style-type: none"> <li>French Day <i>Children to dress in red, white and blue</i></li> </ul>
<b>Saturday 22<sup>nd</sup></b>
<ul style="list-style-type: none"> <li>PTFA Summer Fair</li> </ul>

Have a lovely weekend.

Alison De Ste Croix, Headteacher



DIARY DATES 2023/2024	
Summer Term 2 2024	
June	
Mon 17 <sup>th</sup>	Design and Technology Week
Tues 18 <sup>th</sup>	Choral Day for KS2 choir members <i>Letters sent home</i>
Wed 19 <sup>th</sup>	Dogs Trust Workshop
Fri 21 <sup>st</sup>	French themed day and lunch <i>Details to follow</i>
Sat 22 <sup>nd</sup>	PTFA Summer Fair - afternoon <i>Details to follow</i>
Wed 26 <sup>th</sup>	Year 1/2 Assembly – 9:15 <i>Year 1/2 parents welcome</i>
July	
Tues 2 <sup>nd</sup>	Reception class trip <i>Letters sent home</i>
Wed 3 <sup>rd</sup>	Year 3 prayers in Church – 9:15am <i>Parents welcome</i>
	Move up day 1
Fri 5 <sup>th</sup>	Sports Morning – am <i>Parents welcome – 9:15 – School playing field.</i>
Wed 10 <sup>th</sup>	Move up day 2
	Year 1/2 prayers in Church – 9:15am <i>Parents welcome</i>
Thu 11 <sup>th</sup>	Year 5/6 Production <i>2:15pm</i>
Fri 12 <sup>th</sup>	Year 5/6 Production <i>2:15pm</i>
Tues 16 <sup>th</sup>	Year 6 Leavers outing <i>Letters sent</i>
Fri 19 <sup>th</sup>	Year 6 Leavers celebration – 9:15am <i>Details to follow</i>





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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