



Colwich Church of England Primary School

Learn to love; Love to Learn; Learn for Life

PE and Sports Premium Funding for this year is £17,100.

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2023-2024 are:

- To continue to further increase staff confidence and ability to teach and assess PE.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To embed the PE long term plan and assessment framework.
- To further develop the PE co-ordinators strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.
- To raise the profile of physical activity within the school and wider community.
- To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.
- To increase the opportunities for competitions for all our learners, increasing participation across all age groups.

Key Priorities and Planning

INTENT		IMPLEMENTATION				IMPACT
Objective	Key Indicator	Action Plan	Who	When	Funding	Desired Impact
<p>Improving the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To continue to increase staff confidence and ability to teach high quality lessons and assess PE, in particular OAA.</p> <p>To embed a new PE assessment framework, based on our progression of skills.</p>	<p>Key Indicator 1</p> <p>Key Indicator 3</p>	CPD for staff on the delivery of OAA and the use of orienteering across the curriculum.	LE/All staff	Spr '24	£1667*	<ul style="list-style-type: none"> • Increase in pupils meeting age related expectations in PE • Increased enjoyment and engagement in PE lessons. • Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils. • Staff have a clear vision of the end goal. • Pupils who are not meeting ARE are quickly identified and supported. • Staff have the correct equipment to deliver high quality PE. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, staff meeting minutes.</p> <p>Sustainability: Staff increased knowledge for future years. Staff understand how to assess pupils and use this to inform planning. Pupils' will have a greater understanding of how to self-assess their own performances. Staff understand how to meet the needs of all pupils. Staff understand the progression of skills across the PE curriculum.</p>
		CPD for staff through Staffordshire Cricket Development, staff to team teach with cricket coach, Matt Bailey.	LE/All staff	Spr '24		
		Continue to use the iMoves subscription to support the planning the PE curriculum.	ADSC	All year	£445	
		New LTP is written to ensure there is coverage and progression for mixed-aged classes.	ADSC/LE	Sum '23	PE Leader time	
		LTP is shared with staff and reviewed throughout the year.	ADSC	Aut '23 & across year		
		ADSC to support staff in completing the assessment documents.	ADSC	Aut '23		
		Monitor the use of the new assessment documents for PE.	ADSC/LE	Spr '24		
		Purchase PE equipment to ensure staff have the resources available to lead high quality PE.	ADSC/DP	Ongoing	£300	
		Monitor staff through learning walks to check the quality of teaching.	LE/ADSC	Sum '24	PE Leader time	
All staff complete questionnaire to identify their confidence in teaching all areas of PE.	LE/ADSC	Aut '23				
CPD plan formulated in response to the staff questionnaire.	LE/ADSC	Sum '24	PE Leader time			

<p>To increase the number of children meeting the end of KS2 expectations in swimming.</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Analyse last year's swimming service and % of pupils who passed KS2.</p> <p>Review the current provision for swimming and research potential providers for 2023/24.</p> <p>Identify KS2 pupils who have not reached KS2 expectations and give them the opportunity to attend swimming by purchasing an additional term of lessons.</p> <p>Research transport options and book transport.</p> <p>Research options for next year's swimming provision.</p>	<p>ADSC/LE</p> <p>LE/AN/ADS C</p> <p>LE/AN/ADS C</p> <p>DP/AN/LE</p> <p>LE</p>	<p>Sum' 23</p> <p>Sum '23</p> <p>Identify Aut '23 Swim – Spr '24</p> <p>Aut 2 '23</p> <p>Spr '24</p>	<p>Within PE Lead Time</p> <p>Within PE Lead Time</p> <p>£882</p> <p>£1500</p> <p>Within PE Lead Time</p>	<ul style="list-style-type: none"> • Increase the % of KS2 pupils who meet the end of KS2 expectations. • Decrease the % of pupils who cannot swim. • Increase staff confidence in teaching high quality swimming lessons. <p>Evidence: Swimming records, observations of pupils, discussion with swimming teacher.</p> <p>Sustainability: % of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed. Staff feel more confident to teach high quality swimming.</p>
<p>Strategically leading PE</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>Key Indicator 2 Key Indicator 3</p>	<p>Pay for the support of a MAT PE Ambassador to oversee PE in the MAT and for their release time.</p> <p>MAT PE Ambassador to support the PE lead.</p> <p>MAT lead to attend PE Network meetings and feedback to staff relevant content.</p> <p>Monitoring activities planned to check use of planning and assessment resources.</p> <ul style="list-style-type: none"> - Pupil voice - Staff questionnaire - Learning walks - Scrutiny of assessment documents <p>Impact report written to review last year's spending 2022/23.</p> <p>LE to write action plan for 2023/24 to ensure the most effective use of the spending.</p> <p>LE to attend the PE conference.</p>	<p>LE</p> <p>LE</p> <p>LE</p> <p>LE/ADSC</p> <p>LE</p> <p>LE</p> <p>LE</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Termly</p> <p>Throughout year</p> <p>Sum 2 '23</p> <p>Aut 2 '23</p> <p>12.6.24</p>	<p>£2100</p> <p>£60</p> <p>Within PE Lead time</p> <p>Within PE lead time</p> <p>Within PE lead time</p> <p>£50</p>	<ul style="list-style-type: none"> • Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. • Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to. • All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. <p>Evidence: Planning documents, Staff feedback, PE action plan, staff meeting minutes, PE lead performance management document.</p> <p>Sustainability: PE subject lead competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understand and support behind the developments and change. PE is now embedded into whole school objectives/ vision and outcomes.</p>

		Impact report written to review this year's spending 2023/24.	LE	Sum 2 '24	Within PE lead time	
<p>Broaden the range of activities and experiences offered at school and increase participation in sport.</p> <p>To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.</p> <p>To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.</p> <p>To encourage pupils to travel to school in a healthy way.</p> <p>To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular</p>	<p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>	Staff to train Playleaders to lead active lunchtime activities.	ADSC/Staff	Aut '23		<ul style="list-style-type: none"> Increased awareness of health recommendations and number of pupils meeting these. Profile of PE in school is increased. Pupils are encouraged to be active outside of school. Increased attendance at after school sport clubs. Increased activity at lunchtime. Develop pupils' skills with the opportunity to attend residential Develop the health and well-being of pupils. Pupils will have a positive mental attitude to school and PE. Pupils will be active in lessons other than PE. Pupils have the opportunities to try a range of sports and activities. <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, class Dojo, after-school club records, observations, pupil questionnaire, lunchtime meeting minutes.</p> <p>Sustainability: New additional activities during lunchtimes and at home will continue to support health life styles. Parents will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils will have knowledge to ensure they know how to lead a healthy lifestyle. Pupils have the lifelong skill of being able to ride a bike safely.</p>
		Ideas of playground games and activities included in the PE curriculum to support the opportunity for active lunch and breaktimes.	ADSC/Staff	Aut 1 '23		
		Monitor lunchtime provision to ensure high levels of activity are taking place. Continue to address and improve as a result.	ADSC	Ongoing		
		Orienteering course is installed to enable staff to provide active lessons across the curriculum.	ADSC/LE	Spr '24	Included in *	
		Provide children with opportunities to take part in enrichment days to try activities and different sports.	ADSC/LE	Throughout year	£300 & included in *	
		To enable pupils to have access to a wide range of after school clubs, including non-competitive sports by employing coaching company to run a weekly session for KS1 or KS2.	Progressive Sports	All year	£1500 for year	
		Bikeability provided for Y4 & Y6	ADSC	Aut '23		
		To take part in and promote 'Walk to School' week.	ADSC/All staff	May '24		
		Y4 pupils to experience a residential at Laches Wood OEC.	CA	10-12.4.24	£1173 for supply cover for both residential	
		Y6 pupils to experience a residential at Stanley Head OEC	EG	16 - 20.10.23		
Continue to create links with external clubs and providers, invite them to lead taster	LE/ADSC	All year				

learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.		sessions in school and promote their clubs to children.				Pupils understand the health benefits of travelling to school by walking, scootering or cycling. Pupils will have had an experience of staying away from home and participating in challenging and rewarding activities. Pupils have experienced a range of sports and activities over their time Colwich.
To embed forest schools into the school timetable.	Key Indicator 1 Key Indicator 3 Key Indicator 4	To set up a timetabled programme for Forest Schools to enable all year groups to access the programme. Employ a Forest School Teacher to lead the Forest School Programme. Support to be provided to enable Forest School leader to deliver sessions in line with the school timetable. To monitor the Forest School provision through lesson visits, pupil voice and questionnaires, parent and staff feedback.	ADSC ADSC ADSC/JT ADSC	Sum '23 All year All year Termly	 £5700 £1236	
Promotion of PE To raise the profile of physical activity within the school and wider community.	Key Indicator 2	To keep the PE board up to date to help promote PE and sport. To continue to share with parents the success of sports clubs/teams, PE activities happening within school and at after school clubs on class Dojo and school newsletters. Share links to external clubs with parents to support pupils participating in physical activity outside of school. Create a list of external clubs that can be used as pathways for children to access sport outside of school.	ADSC ADSC/All staff ADSC LE	Ongoing Ongoing Ongoing Ongoing		<ul style="list-style-type: none"> Increased awareness of health recommendations and number of pupils meeting these. Profile of PE in school is increased. Parents are aware of the physical activity their child participates in at school and the opportunities on offer to them. Parents are aware how to further support their child outside of school with sporting opportunities. <p>Sustainability – There is a culture within the school community of promoting PE and Sport and the importance of participating in physical activity.</p>
Competition To increase the opportunities for competitions for all our learners, increasing participation across all age groups.	Key Indicator 5	To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer. To develop opportunities for intra-school competitions e.g. for Olympics.	LE/ADSC LE/ADSC	Ongoing Ongoing		<ul style="list-style-type: none"> More pupils will have the opportunity to attend a range of competitions. Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered. Colwich will achieve the School Games Mark.

		To engage with the School Games organiser and participate in a range of School Games competitions.	LE/ADSC	Ongoing		Evidence – Competition records, newsletters, staff, pupil and parent feedback, School Games Mark.
		Staff to support pupils being able to attend competitions.	All staff	Throughout the year		Sustainability – Pupils will have had an opportunity to be competitive and represent the school helping to aid a life-long love of sport. Pupils will develop life-long skills associated with experiencing competition.
		Staff to prepare pupils for the range of competitions by enabling them to access additional practice at lunchtimes, after school or as part of the curriculum.	All staff	Throughout the year		
		To achieve the School Games Mark.	LE/ADSC	Sum '24		

Identified Priorities 2024-2025:

- Train a staff member to lead forest school.
- To achieve the next level of the School Games Mark.
- To train and develop a member of the teaching staff to take on the role of PE Coordinator.