

Colwich CE Primary School



God is Love, so we: Learn to Love; Love to Learn; Learn for Life.

Sports Premium Impact Statement 2022 - 2023



What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport development. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport



Long-Term Vision for Physical Education at Colwich

At St. Peter's CE Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our PE Vision:

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| <p style="text-align: center;">PE CURRICULUM</p> <ul style="list-style-type: none"> • Inclusive to all. • Core areas of PE are taught: Dance, gym, athletics, games, swimming, outdoor and adventurous activities. • Timetable enables every class to have 2 hours of PE. • Pupils develop fundamental skills that can be transferred across the different areas of PE. • All staff teach their own PE ensuring they use their expertise, gain confidence and develop their skills. • Children who cannot swim have the opportunity to attend swimming lessons as part of the curriculum. • An enhanced curriculum due to staff CPD and developed specialisms. | <p style="text-align: center;">PUPIL OUTCOMES</p> <p>All Pupils will leave the school....</p> <ul style="list-style-type: none"> • Having the fundamental skills in PE and being able to apply these to other situations. • Meeting the end of KS2 swimming expectations. • Having a lifelong passion for a sporting activity and know the benefits of wanting to continue with this. • Having had a chance to compete. • Having had a memorable experience linked to sport. • Having watched live sport. • Experiencing a range of sports and activities. • Having developed their leadership skills. • Being able to communicate with others. • Knowing what they need to do to lead a healthy lifestyle. | <p style="text-align: center;">LINKS TO WIDER COMMUNITY/ OSHL OPPORTUNITIES</p> <ul style="list-style-type: none"> • All pupils have the opportunity to take part in an after school club. • Pupil voice is used when creating the timetable for provision of after school clubs. • Clubs cater for a range of ages/abilities and include non-competitive/alternative sports. • KS2 all experience an OAA residential. • Taster days are provided to enable pupils to experience alternative sports. • All pupils have the opportunity to experience live sport and watch sporting heroes. • There are links to a wide range of local clubs which provide an opportunity for pupils to participate in a range of sports. |
| <p style="text-align: center;">COMPETITION</p> <ul style="list-style-type: none"> • All pupils take part in at least one intra competition per year. • All pupils have the opportunity to experience competition against their peers. • All pupils have the opportunity to take part in at least one inter-competition per year. • Termly competitions against the MAT schools. | <p style="text-align: center;">EARLY YEARS</p> <ul style="list-style-type: none"> • Core skills and fundamental movement skills programme is in place. • Children are active for 3 hours a day in school. • Pupils are guided with how to develop their physical literacy at home. • Pupils are able to ride a balance bike. | <p style="text-align: center;">FACILITIES/EQUIPMENT</p> <ul style="list-style-type: none"> • Equipment available that is age appropriate to enable a range a sports to be delivered. • Playground is marked with inspiring markings and pupils know how to use them. • An engaging, natural forest area that is accessible to all and enables pupils to be creative. |
| <p>HEALTH OF PUPILS</p> <ul style="list-style-type: none"> • Pupils understand the importance of a healthy lifestyle. • All pupils/staff/parents are aware of the health recommendations and take responsibility for it. • Pupils experience 30 mins of exercise daily in school. • Pupils have the resources and knowledge to be active for 30 mins at home every day. • Pupils have positive self-esteem and good mental well-being. | | |

2022/ 2023 Premium Received: £17,220 - Amount spent - £19,734.91 (Overspend of £2,514.91 to come from main budget)

| Area of Focus: | Key Indicator: | | Amount spent: | Impact: | Sustainability: |
|---|----------------|---|--|---|--|
| <p>Improving the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To support the teaching staff in delivering high quality PE lessons.</p> | 1: | ✓ | £244.63 – Imoves subscription | <ul style="list-style-type: none"> - Increase in pupils meeting age related expectations in PE - Increased enjoyment and engagement in PE lessons. - Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils. - Lessons are high quality, which is enabling pupils to make better progress. - Staff have a clear vision of the end goal. - Staff understand the skills needed to be taught for each year group and know where this fits in the long term plan. - PE is well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils which has resulted in increased progress, enjoyment and involvement in lessons. - Staff have a clear understanding of the Health & Safety requirements for PE lessons. | <p>Staff increased knowledge for future years.</p> <p>Staff understand how to plan lessons and understand the sequence of learning to support a child's development.</p> <p>Pupils' will have a greater understanding of how to self-assess their own performances.</p> <p>Staff understand how to meet the needs of all pupils.</p> <p>Staff know the Health & Safety requirements for PE and what checks need to be made before and during every lesson.</p> |
| | 2: | ✓ | | | |
| | 3: | ✓ | | | |
| | 4: | | | | |
| | 5: | | | | |
| <p>To increase the number of children meeting the end of KS2 expectations in swimming by providing additional swimming sessions for those who have not met it.</p> | 1: | | £1854 for additional swimming (lessons and transport) | <ul style="list-style-type: none"> - Increased the % of KS2 pupils who meet the end of KS2 expectations. - Decreased the % of pupils who cannot swim. - Increase staff confidence in teaching high quality swimming lessons. - Staff have gained knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations. | <p>% of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed.</p> |
| | 2: | ✓ | | | |
| | 3: | ✓ | | | |
| | 4: | | | | |
| | 5: | | | | |
| <p>Strategically leading PE</p> <p>To further support the PE co-ordinator in the strategic management of PE.</p> <p>To enable the PE coordinator to judge effectiveness and impact of sports funding spend and action plan.</p> | 1: | | <p>£2153 MAT subject leader allowance and supply costs</p> <p>£75 for MAT lead to attend PE conference</p> | <ul style="list-style-type: none"> - MAT subject leader has continued to analyse the provision and challenged her own thoughts of the school vision & effectiveness of funding. - Outcomes for pupils enhanced through up to date information gained from meetings and networking. - A strategic vision has been developed, which the school is working towards. - Subject leader has a clear vision and action plan to successfully lead school forward, that all stakeholders have contributed to. - All staff members and stakeholders in the school committed | <p>MAT & school PE subject lead are competent to enable them to strategically continue to move school forward towards desired outcomes.</p> <p>Other key stakeholders understand and support the developments and change.</p> |
| | 2: | ✓ | | | |
| | 3: | | | | |
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| | 5: | | £65 for MAT lead to attend PE Network meetings | to moving PE forward and improving outcomes for children in the school. - MAT PE Leaders have worked together to become a support network resulting in Assessment in PE documents being produced and a clear, long-term plan established. | PE is now embedded into whole school objectives/ vision and outcomes. |
| <p>Increased participation in competitive sports</p> <p>To increase the number of pupils who can access competitions.</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p> | 1: | | £150 for affiliation to the SSSSA. | <ul style="list-style-type: none"> - The school was awarded the Bronze School Games Mark. - Children have taken part in a range of inter competitions and intra competitions. - Children have had the opportunity to represent the school. - Calendar of competitions within the MAT has taken place. | <p>Pupils will have had an opportunity to be competitive and represent the school, helping to aid a life-long love of sport.</p> <p>Pupils wider skills learnt though competitive situations and collaborating with others will stay with them.</p> <p>Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p> |
| | 2: | | | | |
| | 3: | | | | |
| | 4: | | | | |
| | 5: | ✓ | | | |
| <p>Promotion of leading a healthy lifestyle – improving personal health & well-being and broaden the range of activities and experiences offered at school and increase participation in sport.</p> <p>To continue to increase and embed opportunities for pupils to be physically active at other times during the day (to meet the Government’s target of 30 mins of PA during the day).</p> <p>To improve and encourage participation in physical activity (challenge) during break times and lunchtimes.</p> <p>To embed forest schools into the school timetable.</p> <p>To encourage pupils to lead a healthy, active lifestyle outside of curriculum time.</p> | 1: | ✓ | £2,837 after school and sports clubs | <ul style="list-style-type: none"> - Increased awareness of health recommendations and number of pupils meeting these. - Profile of PE in school has been increased through regular information shared with parents on Dojo, newsletters and the school website. - Pupils are encouraged to be active outside of school through signposting to external clubs/agencies. - There has been an Increased attendance at after school sport clubs. - There has been Increased activity at lunchtime. - Pupils’ have developed skills with the opportunity to attend residential. - Pupils have had the opportunity to experience a range of different sports through enrichment/taster days. This has given pupils the skills to continue these activities at breaktimes/lunchtimes and at home. - Pupils have a positive mental attitude to school. - Pupils enjoy the outdoors and experience OAA opportunities which promote team-building and problem solving skills. - Pupils have access to an engaging and safe learning environment to be able to carry out forest school learning on a weekly basis. - Forest School is timetabled and supported to ensure all pupils have access. | <p>New additional activities and opportunities will continue to support healthy life styles. These activities will be continued in future years.</p> <p>Parent will be able to use these ideas in the future to support their children.</p> <p>Children will have experienced alternative sports that will help to create a life-long love of sport.</p> <p>Pupils have an outdoor area that enables them to be physically active and develop their personal well-being.</p> <p>Pupils experience the outdoors and have the ability to problem solve and be creative.</p> |
| | 2: | | £8873 PE provision to support and deliver forest school | | |
| | 3: | | £900 TA support for forest school £628.28 Enrichment & taster days | | |
| | 4: | ✓ | £257 Playground equipment and training | | |
| | 5: | | £960 Supply cover for Outdoor Education visits £738 Transport for Residential visits | | |

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| To raise the profile of physical activity within the school and wider community. | | | | - Pupils have the opportunity to be active at break and lunchtimes. | |
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Swimming data for Y6 pupils at Colwich Primary School 2022/23

| Meeting national curriculum requirements for swimming and water safety | |
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| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | ??% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | ??% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | ??% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, for top-up swimming for the year 5 children, who have not met the end of KS2 expectations |