

Colwich CE Primary School

God is Love, so we: Learn to Love; Love to Learn, Learn for Life.



FRIENDSHIP

ENDURANCE

TRUST

COMPASSION

KOINONIA

WELCOME MEETING YEAR 5 / 6

Vision

Our vision is that every child is fully welcomed into our supportive community and discovers their value as a unique child of God. Through the highest quality of teaching and learning, we endeavor to nurture them so that they leave us as confident, curious and resilient life-long learners ready to fulfil their God given potential. We are guided by our Christian values to inspire one another to flourish through life's journey. *'Start children off on the right path. And even when they are old, they will not turn away from it.'* (Proverbs 22:6 NRIV)



The Golden Rule

‘So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets’.

(Matthew 7:12).

So, we treat others as we expect to be treated

The Colwich Way

Our way of
interpreting the
Golden rule:

1. Be kind
2. Be respectful
3. Be ready to learn

Mrs Gully - Class teacher

Mrs Hargreaves - HLTA (Mornings and Monday afternoons)

WELCOME TO YEAR 5 / 6

Teaching strategies for mixed-age classes

Look at the curriculum for the years being taught and map out where the content aligns, and where it diverges and plan to use whole-class teaching to cover the shared topics.

Next, you can teach different topics by focusing on the individual year groups with differentiated tasks and separate instruction, using the following techniques:

Toggling: let one year group do independent work while you focus on the other learners.

Parallel learning: teach all learners together to learn the same content and then challenge

Centre-based learning: divide learners into year-based groups. Then move between the groups to offer support and ask questions.

MIXED-AGE CLASS

Teaching mixed-age classes

Differentiation strategies meet children's individual needs while keeping the whole class learning at the same pace. Differentiation is especially important in mixed-age classes as it allows you to teach all learners together.

Differentiating by content

Differentiating by process

Differentiating by product

MIXED-AGE CLASS

Strategies for supporting learners

Babcock's 2016 report on applying mastery in a mixed-age classroom recommends supporting learners during lessons by:

Use elicitation tasks

Support learners to work independently

Pre-teach

Use rapid support and intervention

Question effectively

Give effective feedback

MIXED-AGE CLASS

- Each term we will send home a termly overview via class dojo to give you an idea of the topics and books we will be looking at across the term.
- There will also be ideas and links to support learning at home.


TERMLY OVERVIEW



Class 5/6 Autumn Term Overview

This term in Class 5/6 we will be working on team and communication skills across the curriculum, whilst building strong relationships and continuing to develop our independent learning. We will be exploring a variety of genres and texts that will support our learning, and challenge our thinking.

Please take a look at the learning opportunities below to see what we will be doing in school.

English	Maths
<p>This term we will be writing diary entries, narrative character and setting descriptions, poetry, informal letters and non-chronological reports. Some of the texts we will use are:</p> <ul style="list-style-type: none"> • Wonder • The secret garden • Fantastic Beasts and where to find them • The Magic Box <p>Reading Every week in our reading, we will be focusing on a different reading skill (VIPERS).</p>	<p>Place value Four Operations Fractions Converting Units of Measure</p> <p>Once a week we will have a dedicated times tables lesson, where we will be practising the times tables learnt in previous years, as well as building our confidence in applying our times tables knowledge to maths problems.</p>
Science	RE
<p>This term our Science lessons will be focusing on Biology</p> <ul style="list-style-type: none"> - Humans and other animals - Evolution and Inheritance 	<p>God – What does it mean if God is loving and holy? Incarnation – Was Jesus the Messiah?</p> 

Wider Curriculum

- Art** – Sculpture
- Computing** – Staying safe online, sharing information, creating media
- DT** – Arch structures
- French** – Y5 Food and Drink, Y6 Our school
- Geography** – Why does the population change?
- History** – What does the census tell us about the local area?
- Music** – Happy and Classroom Jazz
- PSHE** – Me and my school, Me and other people

Monday 16th – Friday 20th October 2023

Stanley Head OEC

(Year 5 will be taught by Mrs Hargreaves for the week)

YEAR 6 RESIDENTIAL

Learning is a journey, working towards Age Related Expectations.

For both year groups - assessments in maths, reading and GPS will be made via teacher assessment and formal assessments involving written test booklets, to allow us to analyse any gaps and provide support and challenge where needed. These assessments will take place throughout the year, alongside writing assessments.

The 2024 KS2 SATs will take place over four days,
13th-16th May 2024.

SATs papers will be taken in Maths, Reading and GPS under formal exam conditions, during normal school hours.

	8:40 - 8:55		09:00 - 9:30	09:30 - 10:25		10:40 - 11:30	11:30 - 12:00			1:10-1:25	1:25 - 2:20	2:20 – 3.10	3:10 - 3:20
MON	Morning Challenge Maths/retrieval	Registration 8:55	Worship	English	Break 10:25 - 10:40	Maths	French	Lunchtime 12:00 - 1:00	Registration/meditation	PPA (JH) Guided Reading	PPA (JH) Music	PPA (JH) RE	Class Novel
TUES	Handwriting		Guided Reading	English		Maths	Spelling			Worship	History	PSHE	Class Novel
WED	Morning Challenge Maths/retrieval		Guided Reading	English		Maths	Spelling			Worship	Science	Science	Class Novel
THU	Morning Challenge Maths/retrieval		Guided Reading	English		Maths	Spelling			Worship	ICT	PE	Class Novel
FRI	Morning Challenge Maths/retrieval		Guided Reading	English		Maths	Spelling			PE Swimming (Spring Y5)		Friendship Friday 2:20 - 2:45	Worship 2:55 - 3:15

YEAR 5 / 6 – WEEKLY TIMETABLE



Reading – to build stamina and vocabulary

TTRockstars – to help with recall of multiplication and division facts

Spellings – whole class and individual spelling words



Century – 15 minutes each of maths, reading and SPaG

WEEKLY HOMEWORK

What is CENTURY?

?

An AI powered online teaching and learning platform that:

- Teaches English, Maths and Science
- Learns how your child's brain learns
- Measures their pace and scores in order to personalise learning
- Generates an individual learning journey

AI
powered



English



Maths



Science



Recommended Pathway



Find nuggets suggested by AI and set by teachers.

'Diagnostic' nuggets are mini assessments at the start of a topic which help CENTURY identify and then fill any gaps in knowledge or address misconceptions.

Use the blue bar or arrows to scroll through the path.

Click here to see a key for the pathway symbols. Discover why a nugget is appearing in the pathway.

Here are the nuggets that CENTURY thinks you should study next based on how you learn best and what you've already studied:

- Diagnostic Assessment**
Answer these questions so we know your strengths and areas for improvement.
- Set by teacher**
Your teacher has chosen these nuggets as important for you to study.
- Focus for Improvement**
This is a topic CENTURY thinks you can improve on.
- Memory Boost**
It's time to revisit these nuggets to make sure you don't forget them.

SUBJECTS

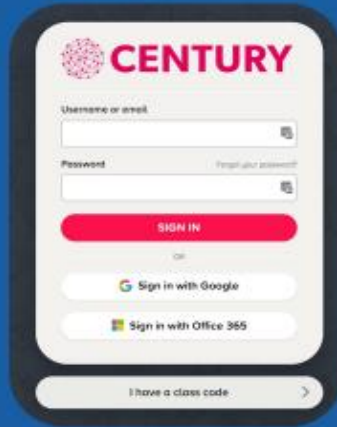
- Biology
- Chemistry
- English Language
- English Literature
- Mathematics
- Physics
- Science

CANCEL APPLY

Filter the courses seen in the pathway.

app.century.tech

1.



Log in

2.



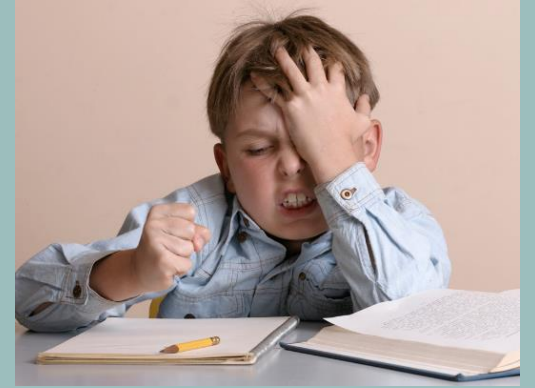
Complete the first diagnostic.

3.



Work through the nuggets in your recommended path.

Homework should not be a battle. If your child has any problems or concerns relating to homework, please encourage them to come and talk to us about it, so that we can help them.



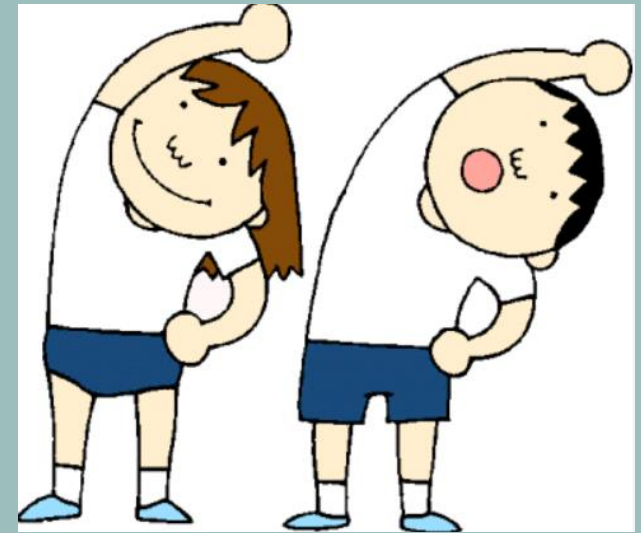
HOMework

Thursday AND Friday afternoons

Come to school in PE kit on these days:

- black shorts / skort / joggers or leggings
- maroon PE shirt with school logo
- school sweatshirt or fleece
- trainers

Long hair to be tied back. Earrings to be removed.



PE



If your child has achieved anything with a club or group outside of school, we would love to hear about it and celebrate it in our weekly worship. Please send photos and certificates!



BEYOND SCHOOL





If you have questions or concerns at any point in the year, please do not hesitate to get in touch. You can contact me via Dojo, speak to me at pickup or make an appointment via the school office.



QUESTIONS OR CONCERNS?