



Colwich CE Primary School

Religious Education Curriculum Statement



God is Love, so we: Learn to Love; Love to Learn; Learn for Life.

'Differences were meant not to divide but to enrich.' J.H. Oldham

INTENT

According to the Religious Education Council, *'the ability to understand the faith or belief of individuals and communities and how these may shape their culture or behaviour, is an invaluable asset for children in modern day Britain.'* At Colwich Primary School, the Religious Education curriculum plays an integral role in defining the school's distinctive Christian character, alongside developing children's spiritual, moral, social and cultural development.

Through studying Religious Education, we invite children to share in understanding and appreciating the richness of our diverse world. We master the theological skills of making sense, understanding impact and making connections to enrich our personal understanding of world religions and our own spirituality. As a Church school, RE has a vital role in developing and deepening pupils understanding of Christianity, in all its forms, and fostering appreciation and understanding of other world faiths and traditions.

- A Colwich Theologian is open-minded, they are well informed as a result of experiencing a balanced and inclusive curriculum which promotes a deep understanding of the beliefs, values, practices and ways of life across a range of UK religions.
- A Colwich Theologian rejoices in learning about Christianity as a living world-faith, alongside the religious beliefs of those around them. They understand and celebrate the rich diversity and cultures of our world. They make connections and seek to promote a sense of togetherness which values the beliefs of all people, they encourage community and are a friend to all.
- A Colwich Theologian asks life's big questions and have a genuine thirst for understanding and in turn take time to personally and critically reflect upon their own religious, spiritual and philosophical convictions and faith. They appreciate and value the beliefs and opinions of others; they disagree well, affording dignity and respect to all. They build the foundation for positive participation in God's community for life.

IMPLEMENTATION

RE is planned in accordance to the SACRE agreed syllabus. Lessons are taught weekly and are planned to incorporate the Understanding Christianity, RE Today and the LDBE scheme. In each year learners encounter 4 RE teaching sequences which explore the Christian faith and 2 sequences which explore other world faiths. Our rolling programme ensures that all learners access a compliant and balanced RE curriculum throughout their time at Colwich. Throughout school we aim to implement the RE curriculum in the following ways:

- Giving prominence to the study of Religious Education within the school's curriculum and timetable.
- Encouraging creativity and offering children the opportunity to respond to learning in a variety of ways which promote their developing spirituality.
- Promoting discussion as a vehicle for developing understanding and exploring life's big questions - giving all our children regular opportunities to think deeply within a safe space.
- Teaching children to disagree well, with frequent opportunities for debate and disagreement.
- Fostering the development of personal reflections and exploration of spirituality.
- Celebrating diversity and supporting pupils in making connections, alongside planning opportunities to challenge stereotypes and children's thinking.
- Capturing learning in the moment and evidencing learning in the most appropriate form.
- Bringing learning to life through well-planned and sequenced spiritual encounters (educational visits, visitors, places of worship, community links).
- Building progression in theological understanding, religious literacy, knowledge and thinking skills year on year.
- Ensuring learning opportunities are exciting, engaging and inspirational.
- Allowing opportunity to celebrate and praise success.
- Regularly allowing learners time to explore and critically engage in with biblical text and scripture.

IMPACT

By the time children leave our school we aim for all children:

- to demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own.
- to demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.
- to reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views.
- to explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society.
- to understand the influence of religion on individuals, families, communities and cultures.
- to make reasoned and informed responses to religious, moral and social issues

This will be measured by:

- Assessing children's understanding of each unit before and after the unit is taught.
- Images and videos of the children's learning.
- Pupil voice and monitoring RE books and sequences of work delivered by teachers.