



# Colwich Church of England Primary School

## Special Educational Needs areas of concern

Communication and Interaction (CI)	Cognition and Learning (CL)
<p>Children may have a delay or disorder in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• <b>Attention / Interaction skills:</b> May have difficulties ignoring distractions. Need reminders to keep attention. May need regular prompts to stay on task. May need individualised motivation in order to complete tasks. Difficulty attending in whole class. Interaction will not always be appropriate. May have peer relationship difficulties. May not be able to initiate or maintain a conversation.</li> <li>• <b>Understanding / Receptive Language:</b> May need visual support to understand or process spoken language. May need augmented communication systems. Frequent misunderstandings. Repetition of language and some basic language needs to be used to aid their understanding.</li> <li>• <b>Speech / Expressive Language:</b> May use simplified language and limited vocabulary. Ideas / conversations may be difficult to follow, with the need to request frequent clarification. Some immaturities in the speech sound system. Grammar /phonological awareness still fairly poor and therefore their literacy can be affected</li> </ul>	<p>May have difficulties with the skills needed for effective learning such as use of:</p> <ul style="list-style-type: none"> <li>• Language, memory and reasoning skills</li> <li>• Sequencing and organisational skills</li> <li>• An understanding of number</li> <li>• Problem-solving and concept development skills</li> <li>• Fine and gross motor skills</li> <li>• Independent learning skills</li> <li>• Exercising choice</li> <li>• Decision making</li> <li>• Information processing</li> </ul> <p>Children may have a specific learning disability such as dyslexia, dyscalculia, dyspraxia or dysgraphia.</p>
Social, Mental and Emotional Health (SEMH)	Sensory and / or Physical (S/P)
<p>May have difficulties with social and emotional development which may lead to or stem from:</p> <ul style="list-style-type: none"> <li>• Social isolation</li> <li>• Behaviour difficulties</li> <li>• Attention difficulties (ADHD)</li> <li>• Anxiety and depression</li> <li>• Attachment disorders</li> <li>• Low self esteem</li> <li>• Issues with self-image</li> </ul>	<p>Children may have difficulties interacting and moving in the space around them, this could present as:</p> <ul style="list-style-type: none"> <li>• Not liking a particular touch, smell or taste.</li> <li>• Not wanting to wear or touch certain items of clothing (itchy labels etc.)</li> <li>• Having difficulties holding small objects and controlling them, eg. pencils and paintbrushes.</li> <li>• Having difficulties moving their bodies, running, jumping, catching, hopping.</li> <li>• Having difficulties manipulating large objects such as balls, bats and bikes.</li> </ul>

In line with the SEN Code of Practice, at Colwich we categorise SEN into one of 4 main areas, further detail regarding what each of these broad areas may cover is included in the table below. Please note that this is not an exhaustive list and that some children may have difficulties in more than one area.