Colwich Church of England Primary School
Reading Skills - Vocabulary and key stem sentences

Reading skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Vocabulary	**Key Words:** words new **Sentence Stems:** I think … means … …. sounds like …. … means … From looking at the front cover, I think we might find … in the text.	**Key Words:** unfamiliar dictionary sounds like **Sentence Stems:** …. is a new word for me. I can see that … means …, I know this because … … and … are similar to … … and … sound like … I think … makes sense in the sentence, so I think … means … I think … means … because …	**Key Words:** root word suffix prefix quartiles Context **Sentence Stems:** I think … could mean … Because of what it says in the rest of the sentence, I think … means … Because I know that … means …, I think that … means …. The dictionary says that … means...	**Key Words:** strategy synonym **Sentence Stems:** I think the best strategy for understanding … would be … A possible synonym for … would be … Because of what I know about … and …, I think … could mean …	**Key Words:** plausible definition **Sentence Stems:** If I think about this word this way, it could mean … but if I think about it this way, it could mean … … means … this fits in with what I have been reading because … I think this meaning is plausible because … I would define … as …	**Key Words:** appropriate context **Sentence Stems:** Considering both definitions of …, I think the most appropriate within this text is … because … I think this word could mean … I used … to help me work this out. Given the context of what I am reading, I think … is the most appropriate definition of the word …
Inference	**Key Words:** think **Sentence Stems:** Role play – characters, explore what they might say. Encourage characterised language eg. Evil Queen might say 'you wicked girl', Fairy Godmother might say 'I will grant your wishes'. I think …	**Key Words:** because say do agree **Sentence Stems:** I think … because … I think [character] is feeling …, I think this because … they say /they do … I think [character] might say … because … Do you think … I agree that … feels … because they say/ they do …	**Key Words:** justify **Sentence Stems:** I think [character] feels …, I think this because the text says … I think [character] did … because [character] did … In the text it says … so I think that [character] feels … My partner thinks that … because …	**Key Words:** justify deduce infer opinion **Sentence Stems:** I think [character] expects … to happen, because it says in the text … I think [character] behaves like … because …. I think this because it says in the text … I think [event] happened because … I think this because it says in the text … I agree/ disagree because …	**Key Words:** implied judgements attitude motivation **Sentence Stems:** I think that the author wants us to think/feel that … because it says … I think [character] did … because … … is described as … therefore, I think … The word … used in this section, shows/tells me that … I believe [characters] feelings changed from … to …, I think this because …	**Key Words:** reasoned justification narrator/ narrative voice influence **Sentence Stems:** …, … and … lead me to conclude that the [character[is feeling … [Character/ Event] is portrayed as …, I can see this in the way … and the way … Throughout the text the narrator wants the reader to …, I know this because … The narrative voice within this text, influences me as the reader, through … The narrator's commentary, in this section, influences

				My opinion is that the author likes/dislikes … because …	It is my opinion that … however, some may think that …	the reader to think … this is achieved through ….
Prediction	**Key Words:** think because **Sentence Stems:** I think I think……because………. (prior knowledge) I predict ……………… They are the same because……………. (comparing)	**Key Words:** predict alike different because **Sentence Stems:** I think…….because…. I predict that…………because… I think they are alike because they are both……	**Key Words:** predict change develop could **Sentence Stems:** I predict that …. because … One prediction would be … another would be … One thing that could happen is … An alternative prediction is … Now we have read on/ discussed it, I have changed my prediction and I now think …	**Key Words:** predict likely noticed similar **Sentence Stems:** Because I know that …. I predict that … In the text I noticed … so I predict that … Having read similar texts to this, I think that … … could happen and … could happen. I think …. is more likely because … After reading some more, I now think that … because …	**Key Words:** develop plausible probable modified **Sentence Stems:** I predict that … I think this is plausible because … I think … is more probable because … Having read on in the text, I have modified my prediction so now I think that … because … Now we have read on/ discussed it, I have developed my prediction further and now I think …	**Key Words:** plausible evidence implied disagree/ challenge **Sentence Stems:** I think a plausible prediction would be … I think this because … I disagree with that prediction because … I would challenge that prediction because … The evidence I have for my prediction is … I think I need to modify my prediction because I noticed that …. The text implies that … therefore I think …
Explain **(Meaning)**	**Key Words:** story picture information contents **Sentence Stems:** This is a story book because … This is an information book because … This information book has … You cannot find facts and information in a story book. You use the contents to find out where the information is. The pictures help us to …	**Key Words:** fiction non-fiction easily illustrations index find bullet points **Sentence Stems:** This is a non-fiction book because … This is a fiction book because … This text has … but this one has … … help me to read the text more easily. This text is the same as … because …	**Key Words:** organised locate chapters effective presentation **Sentence Stems:** This text is organised by … The presentation of this text helps the reader to understand because … This chapter is called … I think this means that … I think this chapter is called … because … happened. I like the presentation of this text because …	**Key Words:** caption diagrams facts persuaded presented organised **Sentence Stems:** The author has organised this text using … to help me read and understand it. I can find … easily in this text because … The author has/ has not persuaded me, through … I prefer the way this text is organised/ presented because … … helps the reader to understand what is written.	**Key Words:** structure technique theme **Sentence Stems:** … was successful in contributing to the meaning of this text because … The vocabulary in this text helps the reader to understand the text because … I think the author structured the text for the purpose/ audience by … [technique] helps the reader to understand the poem because … [Theme] is developed throughout the text by …	**Key Words:** purpose audience influence **Sentence Stems:** [Technique] in this text is used by the author to …, however in this text The presentation of this text, supports the reader by … The purpose of this text is … I know this because the author has … The author has helped me to come to this conclusion by … The author has made this information easier to understand by … The author's voice influences the reader by

Explain (Authorial intent)	**Key Words:** once upon a time long ago happily ever after **Sentence Stems:** Joining in with familiar words and phrases when they are repeated in the story.	**Key Words:** story language chosen favourite author **Sentence Stems:** I know this is a … story because … I think the author might have chosen the word … because … In the text, I like … because … My favourite word on the page is … I like it because, … My favourite part of this text is … because …	**Key Words:** engaging effectiveness feel reader **Sentence Stems:** I want to keep reading this … because … The blurb for this book is effective/ not effective because … I really like the word … in this description, because … I really like the phrase … on this page, because … The author makes me feel … by …	**Key Words:** simile comparison mood atmosphere reader **Sentence Stems:** The author has used a simile to … The author compared to … because … The author has used the word/phrase … and … to … I think the author has created [mood] by using … I think the author has chosen the word … because they are trying to …the reader.	**Key Words:** figurative language idioms purpose audience effect **Sentence Stems:** The author wants the reader to … I know this because … The author has used [technique] to … The effect the author is trying to create for the reader is … they have achieved this through … The impact of using … on the reader is … … suggests that …	**Key Words:** implies evokes critically **Sentence Stems:** By using… and … the writer implies that … … and … suggests … about [character]. The author has selected … and … to evoke a sense of … for the reader. I think that the author has effectively created … through their use of … and … which … If the author had selected … instead of … the impact would have been …
Explain (compare)	**Key Words:** like because same different **Sentence Stems:** I like … I don't like … I like … because I don't like … because … and … are the same. … and … are different.	**Key Words:** because alike similar **Sentence Stems:** … and … are the same because … … and … are different because … They are alike because both … The characters in these stories are similar because … This story is similar to …	**Key Words:** compare however **Sentence Stems:** … and … are both … … and … are alike because … … and … are different in that … … is but … is … You can tell that both stories were written by … because … In this text the [event] is described as, however in this text the [event] is described as …	**Key Words:** sides of an argument difference agree disagree **Sentence Stems:** One similarity between … and … is that … One point of difference between … and … is that … The two texts agree … The two texts disagree …	**Key Words:** presented theme justified **Sentence Stems:** In some ways … and … are alike. For instance they both have … Another feature they have in common is … … and … differ in some ways, because … is … and … is … [Character] is presented differently in these two extracts, in one …, in the other … I think this is because … This story has a similar theme to … They are similar because …, they are different because …	**Key Words:** useful portrayed contrast **Sentence Stems:** …. is …, whereas … is … The similarities I have identified between these two texts are … Where these two texts disagree is … Looking at this from both sides, it is clear that … I think … might be most useful in answering the question because … … is less useful in answering the question because …
Retrieval	**Key Words:** see who what when	**Key Words:** know says page contents	**Key Words:** retrieve why how diagram	**Key Words:** skim scan locate	**Key Words:** fact opinion evaluate argument	**Key Words:** similar different reliability usefulness

	Sentence Stems: I can see … Model using the language of the question within the answer (e.g. What happened to Daisy? Daisy fell over. When did it happen? It happened in the morning. **Model using the language of the question within the answer.**	index **Sentence Stems:** In the book it says … I know that … because it says … .. happened because … On page … it says …, so I know that … Model using the language of the question within the answer. **Model using the language of the question within the answer.**	scan **Sentence Stems:** The best place to look for the answer to this question is … because … I have retrieved the answer from the text. I know that … because in the text it says … This diagram shows that … I know that … because the diagram shows that … The key word in the question is … **Model using the language of the question within the answer.**	**Sentence Stems:** I am going to skim/scan the text for … because this will help me to locate the answer to the question quickly. In looking for the answer to this question, I am going to re-read … section because … The key word in this sentence is … this tells me that … Model using the language of the question within the answer. **Model using the language of the question within the answer.**	support **Sentence Stems:** I know that [character/event/idea] is … because it says in the text … and it says … To support my argument, the text says … This section will/ will not be useful in answering the question because … … is an opinion because … … is a fact, I know this because … **Model using the language of the question within the answer.**	explicit/ implicit **Sentence Stems:** … is …, I know this because it says in the text (multiple ideas from across the whole text). [characters/ places/ events/ objects/ ideas] are similar/ different because, it says in the text … I think … text is most reliable/useful because … It explicitly says in the text … [synonym] means [question word] so I know that … **Model using the language of the question within the answer.**
Sequence and Summarise	**Key Words:** first next then after beginning middle end once upon a time happily ever after **Sentence Stems:** First …. happened. ………. happened last. First I will … Next you should … After that I will … It is … At the beginning/middle/end of the story … Once upon a time … … and they all lived happily ever after.	**Key Words:** imperative verbs after that finally firstly last of all sequence long ago before long **Sentence Stems:** First (imperative verb) … Next … After that … Finally … Firstly … Last of all … In order, … Long ago … Before long … From my reading I now know …	**Key Words:** ordinal numbers (third, fourth, fifth) language of cause and effect (because, so, therefore) chronological recommend key points **Sentence Stems:** Firstly … because Next … so … Then … therefore Lastly … Eventually … In chronological order … First you need to … I think the key points in this passage are … because … I recommend this book because … In the story …	**Key Words:** firstly in conclusion luckily unfortunately summarise precis **Sentence Stems:** In addition … Eventually … After a while … In conclusion… Luckily … Unfortunately … Prepositional phrases to start sentences eg. On the other side of the forest. This chapter is all about In this chapter … A precis of this chapter would be … In this book, you will find I would recommend this book to children who are … years old because …	**Key Words:** firstly in conclusion luckily unfortunately summarise precis **Sentence Stems:** In addition … Eventually … After a while … In conclusion… Luckily … Unfortunately … Prepositional phrases to start sentences eg. On the other side of the forest. This chapter is all about In this chapter … A precis of this chapter would be … In this book, you will find I would recommend this book to children who are … years old because …	**Key Words:** whilst during initially subsequent consequence theme develop **Sentence Stems:** Whilst … happened, … During … Initially … In summary … The consequence of … In chapter …., in the subsequent chapters … … is a … character … I know this because in the text, it says … The theme of … developed throughout the text by …