



# Colwich Curriculum Statement



## Reading Progression Grid



*God is love, so we: Learn to Love, Love to Learn, Learn for Life*

The progression grid outlines the specific knowledge which pupils are expected to learn in each phase, along with the specific vocabulary which supports this understanding.

### Breadth of Study

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  	<b>Phase 2 Graphemes</b>  s a t p l n m d g o c k c k e u r h b f l	<b>Phase 2 Graphemes</b>  Ff ll ss j v w x y z zz qu ch sh th ng nk  Words with –s /s/ added at the end (hats sits). Words ending in z /z/ (his) and with –s /z/ added at the end (bags sings).	<b>Phase 3 Graphemes</b>  ai ee igh oa oo o oar or ur ow oi ear air er  Words with double letters Longer words	<b>Phase 3 Graphemes</b>  Review phase 3  Words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words. Words with s /z/ in the middle. Words with –s /s/ /z/ at the end. Words with –es /z/ at the end.	<b>Phase 4</b>  Short vowels with adjacent consonants  CVCC CCVC CCVCC CCCVC CCCVCC Longer words and compound words. Words ending in suffixes: –ing –ed /t/ –ed /id/ /ed/ –est	<b>Phase 4</b>  Phase 3 long vowel graphemes with adjacent consonants  CVCC CCVC CCCVC CCV CCVCC  Words ending in suffixes: –ing –ed /t/ –ed /id/ /ed/ –ed /d/ –er –est Longer words
	<b>New Tricky Words</b>  is l the	<b>New Tricky Words</b>  put pull full as and has his her go no into she push he of we me be	<b>New Tricky Words</b>  was you they my by all are sure pure	<b>New Tricky Words</b>  Review all taught so far	<b>New Tricky Words</b>  said so have like some come love do were here little says there when what one out today	<b>New Tricky Words</b>  Review all taught so far
<b>Year 1</b>  	Review Phase 3 and 4  <b>Phase 5 Graphemes</b>  /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	<b>Phase 5 Graphemes</b>  /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger	<b>Phase 5 Graphemes</b>  /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow	<b>Phase 5 Graphemes</b>  /ur/ or word /oo/ u owl awful could /air/ are share /or/ au aur oor al author dinosaur floor walk	<b>Phonics Screening Check</b>  Review: No new GPCs or Tricky Words Introduced.	<b>Phase 5 Graphemes</b>  /ai/ eigh aigh ey ea eight straight grey break # /n/ n gn nee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision

		/ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time # /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	/j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	/ch/ tch ture match adventure /ar/ al a half father /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor		/j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
	<b>Review Tricky Words Phases 2–4:</b> the to into I no go of he she we me be was you they all are my by sure pure said have lie so do some come love were there little one when out what says here today	<b>New Tricky Words</b> their people oh your Mr Mrs Ms ask could would should our house mouse water wan	<b>New Tricky Words</b> any many again who whole where two school call different thought through friend work	<b>New Tricky Words</b> once laugh because eye	<b>Phonics Screening Check</b> Review: No new GPCs or Tricky Words Introduced.	<b>New Tricky Words</b> busy beautiful pretty hour move improve parents shoe