



Colwich Primary School Curriculum Statement



PSHE

God is Love, so we: Learn to Love; Love to Learn; Learn for Life.

'You are braver than you believe, stronger than you seem and smarter than you think' – A.A.Milne
'The final forming of a person's character lies in their own hands' – Anne Frank

Intent

At Colwich CE Primary School we believe that PSHE plays an integral part in school life. We know that through delivering a high-quality programme of learning and through embedding it throughout the curriculum, our children will develop the knowledge, understanding and skills they need to live a happy and healthy life. They will be able to contribute positively to society and flourish as responsible citizens within a global community.

A Colwich citizen:

- understands how to play a positive and successful role within our society, both as a child and as an adult.
- has an age-appropriate knowledge about finance, drugs, health, citizenship, personal safety, relationships and sex.
- demonstrates our school values of trust, compassion, friendship, endurance and as well as resilience, tolerance and good nature.
- respects differing attitudes, values and beliefs
- has the skills to develop their self-esteem, self-belief and a positive attitude to learning.
- knows with whom and where they can discuss their feelings and worries in a safe, secure and understanding environment.
- Has a developing understanding of their mental and physical health.

Implementation

Throughout school we aim to implement the PSHE curriculum in the following ways:

- Teachers will use the Entrust PSHE Scheme of work, providing whole school themes each half term.
- Introduce a 'time to talk' group for children to discuss their mental health.
- A warm and welcoming environment which promotes understanding, respect, positivity, and love for ourselves and each other.
- Plenty of discussion built into worship times, PSHE lessons and through teacher/pupil relationships.
- Linking our PSHE learning to the wider curriculum.
- Ensuring pupils can contribute to the wider school through clubs, jobs, monitoring roles and mentoring roles.
- Using displays to create a positive learning environment where children feel valued, understood, and welcome.
- Stronger communication with parents to ensure all families are aware of the new curriculum and have a voice within the school community.

Impact

By the time children leave our school we aim for all children

- to have a ready willingness and ability to try new things, push themselves and persevere.
- to have a good understanding of how to stay safe, be physically and mentally healthy and develop good relationships.
- to have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- to have a strong self-awareness, interlinked with compassion of others.
- to understand mental health and know coping strategies they can use to better their well-being.

This will be measured by

- Monitoring children's progress against age-related expectations
- Monitoring children's willingness to contribute to the wider school.
- Listening to pupil voice through a PSHE focus group
- children's ability to play and work cooperatively and understand school/social expectations in regards to behaviour and attitude.

