Colwich Church of England Primary School
Guided Reading Overview Y2-6

VIPERS taught across each term.

Vocabulary taught every week.

Repeat sequence each term

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Y2	Retrieval	Retrieval	Retrieval	Sequence	Sequence	Prediction	Retrieval	Prediction	Inference	Inference	Inference	Inference
Y3	Retrieval	Retrieval	Inference	Inference	Inference	Inference	Retrieval	Explain	Explain	Explain	Prediction	Prediction
Y4/5	Retrieval	Explain	Explain	Inference	Inference	Inference	Retrieval	Explain	Prediction	Inference	Inference	Summarise
Y6	Retrieval	Explain	Explain	Inference	Inference	Inference	Retrieval	Explain	Prediction	Inference	Inference	Summarise

Early Reading Lesson Structure Reception and Year 1 (Little Wandle)				
MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
Daily phonics (20 minutes)	Daily phonics (20 minutes)	Daily phonics (20 minutes)	Daily phonics (20 minutes)	Daily phonics (20 minutes)
	Decoding reading session (20 minutes)	Prosody reading session (20 minutes)	Comprehension reading session (20 minutes)	
	Explore **Prediction** Modelled reading Read aloud sections (paired, choral, echo, decoding) Simple predictions	**Unpick** **Vocabulary** Discuss vocabulary, read and use in context, simple authorial intent	**Retell** **Sequencing** **Retrieval** Sequencing activities Question and answer activities Paired activities	
Story time 15 minutes	Story time 15 minutes	Story time 15 minutes	Story time 15 minutes	Story time 15 minutes

Year 2 – 6 Whole Class Reading Structure				
MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
Exploring	Unpicking	Modelling	Big Question	Applying
Reading aloud (paired, choral, echo etc.) Performance Role Play **Predicting and Summarising**	Deep dive Understanding meaning Authorial intent **Vocabulary focus**	Modelling reading skills (inference, prediction, explanation, retrieval and summarise) Partner work – discussion, answer building, sharing, improving.	Applying reading skills modelled yesterday to a 'Big Question' independently.	Applying a range of reading skills across the text studied.
Class novel 15 minutes	Class novel 15 minutes	Class novel 15 minutes	Class novel 15 minutes	Class novel 15 minutes